

Key Learning this term – Year 2 – Street Detectives

English	RE	Books we will be reading
<p>Our English lessons this half term will all relate to the History and Geography teaching.</p> <p>We will be writing recounts, captions, instructions, poetry, adverts and diary entries.</p> <p>We will write our own version of the Mrs Wobble story including our own characters and write an advert for Mrs Wobble's Cosy Café.</p>	<p>Why does Christmas matter to Christians?</p> <ul style="list-style-type: none"> We will explore the characters, events and meaning behind Christmas. Children will be able to give examples of ways in which believers put their beliefs into practice (e.g. explain why Christmas matters to Christians and what is meant by sacred). 	<p>Class Read Flat Stanley Talk Through Stories Burglar Bill After the Fall Non-Fiction Books History – Life a 100 years ago Geography – Maps and Atlases</p> <p>Author of the Month</p> <p>Allan & Janet Ahlberg</p>
Science	Maths	Lego Targets
<p>As scientists, we will:</p> <ul style="list-style-type: none"> Investigate key features and materials used in house buildings now and in the past. Identify and compare the suitability of a variety of building materials including; mud, metal, brick, rock, plastic, glass, paper and cardboard, knowing which are natural or man-made. Find out, by experimenting, which materials can be changed by squashing, bending and stretching. We will experiment with the suitability of different materials for a waterproof. 	<p>As mathematicians, we will:</p> <ul style="list-style-type: none"> Add and subtract 2-digit numbers Learn about the properties of shape We will be adding and subtracting using known number facts. Solve problems containing 2-digit numbers. Use the inverse relationship between addition and subtraction to check calculations and solve missing number problems. Look at the properties of 2D and 3D shapes, sorting shapes and looking at the symmetry of shapes. <p>Vocabulary to learn: vertices (3D), symmetry, sides (2D), edges (3D), faces (3D), curved, flat, surfaces.</p>	<ul style="list-style-type: none"> 2 times tables, 5 times tables, 10 times tables. Counting up and down in, 2s, 5s and 10s. Number bonds to 10 and 20. <p>At home, name shapes around the home and add 10p and 1p coins to make different totals.</p>

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

History	Art, DT & PSHE	Geography
<p>As historians, we will:</p> <ul style="list-style-type: none"> • Look at changes within living memory in the local area. • Interview an eyewitness to tell us about life in the past. • Learn about Brighthouse in the past and talk about photographs. • Study what life was like 100 years ago. • Listen to stories with historical characters from the past. 	<p>DT – We design and make a house using felt and sewing techniques.</p> <p>Just like the bakers in the past, we will make our own bread, following a recipe and weighing ingredients.</p> <p>ART - As artists, will compare the work of two local artists and painting a familiar building our preferred style.</p> <p>PSHE - We will learn the Green Cross Code and rules for safe walking in the local area.</p> <p>We will be learning about our likes and dislikes and celebrating differences within the class.</p>	<p>As geographers, we will:</p> <ul style="list-style-type: none"> • Study an aerial view picture of the local area to show where everything is to understand the place of the school, within the wider county and country. • Look at land use within the local area. • Follow a map around the local area, spot landmarks and the key human and physical features, including; parks, roads, footpaths, monuments and churches. • Write instructions about how to get from school to the nearest post box. • Use Google Maps - locate where we live and draw the route to school. • Learn our home address and its relation to school. • Collect data on the types of buildings and their uses • Use geographical key words to describe the kind of area the school is located in. • Draw and label our own map of the streets visited, including a key. • We will be thinking of ways to make the local area a pleasanter place to live.
<p>Can you...</p> <p>Discover historical features, road signs, house names & dates along your street?</p> <p>Find old and new houses or buildings?</p> <p>What different materials are used in their construction?</p> <p>Draw a map starting at your house and include the area around you?</p> <p>Make a photograph album or collect drawings of the historical features you find?</p>	<p>Human Features</p> <p>Physical Features</p> <p>Lord Mayor</p> <p>Landmark</p> <p>Map</p> <p>Symbols</p> <p>Industry</p> <p>Key</p> <p>Litter</p> <p>Material</p> <p>Route</p>	<p>Landmarks that have been built by human hands. E.g. Town, village or bridge.</p> <p>Landmarks created by nature. E.g. hill or stream.</p> <p>A person in charge of the town council.</p> <p>An object that is easily seen in a landscape.</p> <p>A picture or drawing that shows the location of human and physical features.</p> <p>Used on maps, instead of words, to show important features.</p> <p>An organisation that sells something or helps us do something.</p> <p>A Key shows what the symbols on a map mean.</p> <p>Things that have been thrown away on the ground.</p> <p>Anything that is used to build or make something.</p> <p>A set of directions that can be used to get from one place to another.</p>