

LONG TERM PLAN Y2

	Wriggle and Crawl	Street Detectives	Land Ahoy!	Towers Tunnels and Turrets	Scented Garden	Beach Combers
ENGAGE	Bug Hunt	Walk with map around local area. Eye witness: shopping in the olden days. Visit from	Buried Treasure from Captain Crab Beard! Hunt around school	Castle Visit – Skipton Castle	Garden Centre Visit-Kershaw's	Scarborough Virtual Aquarium visitor
INNOVATE	Lifecycle model.	Write a letter to the Mrs Swallow – design a new piece of playground equipment	Pirate Day	Presentation about castle features	(Sell plants at June Fair)	Presentation on rock pool creatures.
English	How to do a bug hunt instructions Cold Write Slug Norman the Slug Diary entry Insect Story Poetry Grammar revision	Recounts Instructions Adverts Diary writing Mrs Wobble the waitress - character description/story writing	Describing boat paintings Pirate character description Non-fiction book on Captain Cook or Pirate ship Pirate story Acrostic RESCUE poem Postcard writing	Label parts of castle Recount of visit The Tunnel – story map 3 Billy Goats – complaint letter writing	Recount of visit to garden centre Favourite plant facts Jack and the Bean stalk – letters Instructions how to plant a seed Parts of a Plant and their function	Lighthouse Keeper's Lunch Predict Buddy letter writing Sea creature riddle
Class Read	The bad –tempered ladybird	The Hodgeheg	Famous Five on Treasure Island.	The BFG	Charlotte's Web	Katie Morag Stories
Science <i>-asking simple questions and recognising that they can be answered in different ways -observing closely, using simple equipment -performing simple tests -identifying and classifying -using their observations and ideas</i>	Living things and their habitats <i>-identify and name a variety of plants and animals in their habitats, including micro-habitats -notice that animals, including humans, have offspring which grow into adults</i>	Everyday Materials - suitability <i>-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Suitability for purpose of similar objects made</i>	Animals Including Humans <i>-find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</i>	Everyday Materials - strength (investigations) <i>strength, experiment (Can you make a paper bridge? Cornerstones) -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. -identify and compare the suitability of a</i>	Plants <i>-explore and compare the differences between things that are living, dead, and things that have never been alive -observe and describe how seeds and bulbs grow into mature plants -find out and describe how plants need water, light and a suitable</i>	Animals including Humans/Living Things and their Habitats <i>Group animals according to where they live and what they eat (Y1 Herbivore, carnivore, omnivore) Life Cycle of a sea creature</i>

to suggest answers to questions -gathering and recording data to help in answering questions.	Bug hunt/table frequency chart Habitats Lifecycle of a bee Food chains - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Snail investigation - prediction, fair test	from different materials in the household/kitchen		variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Tunnelling animals -identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	temperature to grow and stay healthy. Senses to explore garden centre. Dissect and label parts of a plant Lifecycle of a dandelion Dandelion Seeds Scent experience/experiment Grown own sunflower Sweet Pea Growing experiment split plants and repot	-notice that animals, including humans, have offspring which grow into adults Rock pool Creatures
History		-changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Class visitor – questions about the past Local walk – how has the local area changed Comparing photos then and now (schools, local buildings) -significant historical events, people and places in their own locality. (Percy Shaw – cats' eyes)	Famous explorers-events beyond living memory that are significant nationally or globally -the lives of significant individuals in the past who have contributed to national and international achievements. James Cook Grace Darling Blackbeard Grace O'Malley Ellen McArthur	Why castles were built. Trebuchet/Defences Brunel (Knights and Jousting) Timelines identify similarities and differences between ways of life in different periods . Industrial Revolution Brunel		compare aspects of life in different periods – seaside holidays

Geography	Mapping School Grounds -devise a simple map; and use and construct basic symbols in a key Countryside code – looking after our environment	Vocab of Human and Physical geography – locate on local map First hand observations of local area. Mapping of Local area Name Human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <i>Understand difference between village, town, city</i> describe the location of features and routes on a map use photographs and plan perspectives to recognise landmarks and basic human and physical features; Learn own address and route to school	Name the 7 continents of the world and 5 oceans Use atlases and globes to locate continents and oceans identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <i>- Uses Compass directions NESW</i>	Towers around the world and locally Bridges around the world and locally	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country. Look at plants locally and worldwide (compare conditions) Rainforest – comparison of climate, vegetation (locate on world map)	Name Geographical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation Revisit use of atlases, globes, seasonal weather, continents and oceans.
Art	Primary Colours Secondary Colours Colour Wheels Hues and tones Artists – Picasso, Kandinsky, Van Gogh	<i>Art Work by Peter Brooks and Roger Davies (Of Brighthouse)</i> <i>Develop Further Drawing/Painting of Own house or the School.</i> <i>Watercolour/ pastels</i>		Paul Klee – Castle Mixed media collage Brunel	Van Gogh Sunflowers Large Scale art work – Printing June Festival Flower pressing	

DT Research Design Make Evaluate		Sewing & joining - Felt - Houses	Construction - Design and make a pirate ship			Clay - Beachcomber creatures
PSHE Jigsaw Scheme	Being Me	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
RE Themes	God What do Christians believe God is like? (Digging Deeper) UC 1.1	Incarnation Why does Christmas Matter to Christians (Digging Deeper) UC 1.3	1.8 Who am I and what does it mean to belong?	Salvation Why does Easter Matter to Christians? (Digging Deeper) UC 1.5	1.10 How should we care for the world and for others, and why does it matter?	1.9 What makes some places sacred to believers?
Computing	Coding	Online Safety	Spreadsheets Making Music	Effective Searching	Creating Pictures	Questioning
PE	Real PE Personal Coordination Static balance	Real PE Cognitive Dynamic balance Static balance	Real Dance Social Dynamic balance to agility Seated balance Shape	Health and fitness Agility Balance	Creative Coordination Counter balance May poling	Physical Coordination Agility Games: multi- sports/sports day
Music	Hands, Feet, Heart		I Wanna Play In A Band		Friendship Song	