

Music development plan summary: St Andrew's Infant School



Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	October 2024
Date this summary will be reviewed	January 2027
Name of the school music lead	Stephanie Hainsworth
Name of local music hub	Calderdale Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum: At St Andrew's Infant School, we use the Charanga scheme of work in all year groups. Charanga's Model Music Curriculum Scheme is aligned with the National Curriculum for Music (2014) and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.

The scheme provides clearly sequenced lessons which follows a spiral approach to learning. Children will revisit, build and extend their knowledge incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. (Charanga 2024).

Music lessons are taught for approximately 40 minutes a week as a discreet subject. Topical opportunities for music are always explored, e.g. singing London's Burning during the Bright Lights London topic in Year 1. Three units are covered in each year group, one per term. Within a normal lesson or unit, children will have the opportunity to:

- Learn to sing and used their voices as an instrument
- Listen to and evaluate a range of live and recorded music

- Play instruments (tuned and percussion), follow musical notation, improvise and/or compose, and perform a wide variety of songs in many styles.

With a focus on teaching about the elements of music through songs, children will continue to develop their knowledge and skills related to these foundational building blocks of music.

Children are assessed through performance, via opportunities to contribute opinions about music appreciation and through compositions created using chime bars and percussion instruments.

The full curriculum intent document can be found on St Andrew's website in the 'What Music looks like at St Andrew's' document.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music is a key element in the daily life at St Andrew's, so opportunities are created for children to explore music both inside and outside lesson time.

Calderdale Music have come into school weekly and offered 1:1 music tuition for pupils who have signed up for the service. Pupil Premium children are prioritised for access to music clubs such as choir. Calderdale Music offer free music services at the weekend which all pupils are encouraged to attend. This is updated regularly and signposted via our newsletter.

St Andrew's has a school choir who meet weekly to practise. This is free for all to attend and is run by a class teacher. The choir have opportunities to perform throughout the year, in our school and church worships and services. Other performances take place in the local area, using music to create links with the community. These include performances by the choir and the whole of Year 2 at the nearby residential home for the elderly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In addition to planned curriculum time for music, children have additional musical experiences throughout the year.

All pupils sing during daily worship time and learn a variety of songs throughout the year. The whole school perform together at the local church for our Eucharist, Christingle and the End of Year Services. Parents and carers are invited to attend.

Each class is given the opportunity to perform in front of the school and an adult audience. In their class Family Worship, our Harvest, School Nativity, Mother's day service, Easter Eucharist, Y2 musical and May Festival. Parents and carers are invited to attend.

The choir have many opportunities over the course of the year to experience, and take part in, live musical performances in school, care homes and places of worship.

As well as taking part in performances, children are also able to watch others perform. A profession pantomime is performed to the whole school. Visitors from church and church groups (Yvonne Froud) play guitars and the children sing along.

In the future

This is about what the school is planning for subsequent years.

Explore a recorder club for Y2

Calderdale Music involvement – music lead to continue to seek suitable opportunities and support from the Music Hub.

Pupil Voice – music lead to collect pupil voice on engagement and access.