



Reception - Spring 2
'Ready, Steady, Grow (Spring and Easter)'



Key Learning this half term

RE	Specific Areas	
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	Literacy / CL	Maths Number/SSM
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<p style="text-align: center;">Why do Christians put a cross in the Easter garden?</p> <p>We will be looking at the Easter story and learning all about the different events that took place. We will talk about different feelings and create props to support our learning.</p>	<p><u>Phonics</u> We will be working in our phonic groups, learning new sounds and red tricky words. We will be blending and segmenting and reading basic sentences. Tricky words to learn: I, was, the, my, he, she, we, me, be,</p> <p><u>Writing</u> We will continue to work on our transcription skills, writing letters as we work through the letter families. We will be using our Fred fingers to write words and look at sentence structure</p> <p><u>Names</u> We will be writing our names (with capital letters) and trying to make all our letters correctly formed and sitting on the line.</p>	<p>WRM – We will start the half term learning about odd and even numbers and doubling, we use numicon to help us with our understanding. We will explore height and length in different ways. We will also investigate time, looking at what can manage to do in one minute, thinking about how we have changed and sequencing our day. We will also start to look at numbers 9 and 10. We will think about how you can make them in different ways, use different representations and tackle problems using the numbers.</p>
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Books we will be reading	Author of the half term	
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<ul style="list-style-type: none"> ● Jasper's Beanstalk ● Easter Story ● My Mum is a Superhero 	<p style="font-size: 1.5em; margin: 0;">Julia Donaldson</p> <div style="display: flex; justify-content: space-around; align-items: center;"> </div>	
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Personal, Social, Emotional Development	Communication and Language	Physical Development
<p>We will continue to develop our friendships in class and problem solving solutions. We will be talking lots about oral hygiene.</p>	<p><u>Speaking</u></p> <ul style="list-style-type: none"> We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas. We will continue to work on our conversation skills, listening to each other and responding appropriately. We will be participating in lots of activities linked to our focus texts, including ordering, acting out the story, retelling, discussing settings and characters. 	<ul style="list-style-type: none"> We will continue to develop our pencil and scissor control and form our letters with correct formation We will be working on getting changed fully for P.E. and getting dressed independently. In P.E., sessions we will be developing our co-ordination and ball skills.
Key Vocabulary	Sticky Knowledge	UTW/EAD
<p>Spring – A season after winter but before summer</p> <p>Grow – To get taller and change physically</p> <p>Plant - Placing of a seed or bulb in the ground in order for it to grow</p> <p>Easter – A festival of the Christian Church</p> <p>Lifecycle – A sequence in the way an animal grows</p> <p>Baby animal names – Duckling, gosling, signet, lamb, piglet, calf</p>	<ul style="list-style-type: none"> RE - I can develop my moral and cultural awareness. Talk about similarities and differences between myself and others, among families, communities and traditions. Art / DT - Select relevant equipment for a purpose – use a hole punch, sellotape, masking tape and glue UW – I can name and comment on the four seasons Understand the term ‘in the past’ Observe changes to plants throughout the seasons, understanding the basic needs of plants and recognise the plants poppy, daffodil and hawthorn 	<ul style="list-style-type: none"> We will be planting our own beans and observing them growing and changing. We will be looking at the lifecycle of a chick. We will be looking at signs of springs and new life. We will be completing Easter crafts. We will be celebrating our mums/female figures and how special they are. We will be doing observational art work linked to plants/daffodils. We will be responding to different styles of music, learning new songs and playing musical instruments.

