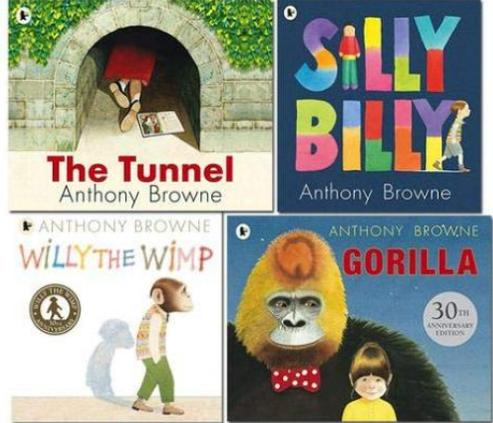


Key Learning this term – Year 2 – Towers, Tunnels and Turrets

English	RE	Books we will be reading
<p>In our English lessons this half term we will be learning to write:</p> <ul style="list-style-type: none"> • Stories • Letters • Recounts • Non-chronological reports <p>We will be continuing to focus on:</p> <ul style="list-style-type: none"> • extending our sentences using conjunctions (and, but, because, when, if and so). • joining our handwriting • using apostrophes, exclamation marks and question marks correctly. <p>We will also be working on editing our writing to make improvements by reading it through carefully.</p>	<p>In R.E this half term we will be thinking about Salvation. This means we will talk about how Christians believe they can be saved from their sins and the things they do wrong. The key question we will think about is: Why does Easter Matter to Christians?</p> <p>We will learn about:</p> <ul style="list-style-type: none"> • how Easter is a part of the ‘big story’ of the Bible. • stories of Holy Week and Easter from the Bible and recognise a link with the idea that Jesus rescues people. • how Jesus gives instructions about how to behave. • how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter. • whether the story of Easter has anything to say to us about sadness, hope or heaven, exploring different ideas. 	<p>The Tunnel Rapunzel Three Billy Goats Gruff</p> <p>Author of the Month</p> <p>Anthony Browne</p>  <p>The Tunnel Anthony Browne SILLY BILLY Anthony Browne WILLY THE WIMP ANTHONY BROWNE GORILLA ANTHONY BROWNE 30th ANNIVERSARY EDITION</p>
Science	Maths	PSHE
<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Carry out investigations into the strength of materials; gather and record data to help answer questions • Identify and compare the suitability of a variety of everyday materials for different uses • Identify and name a variety of plants and animals in a range of habitats and microhabitats – tunnelling animals • Talk about and describe how temperature and seasons affect and influence habitats and environments 	<p>As Mathematicians we will learn about length & height and Mass, Capacity & Temperature.</p> <p>We will also revisit our four operations learning and look at addition, subtraction, multiplication and division.</p> <p>We will consolidate prior learning including:</p> <ul style="list-style-type: none"> • 2 times tables, 5 times tables, 10 times tables. • Counting up and down in, 2’s, 5’s and tens. • Number bonds to 10 and 20 	<p>In PSHE we will continue to follow the Jigsaw scheme. The children will learn the knowledge and skills, to help them be healthy, safe and prepare them for life. We will look at keeping healthy this half term. We will:</p> <ul style="list-style-type: none"> • Learn how to keep our bodies healthy • Think about how we can relax and why we need to relax • Learn how we use medicines safely and to help us • Think about healthy eating, healthy snacks and what gives us energy.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

History	Geography		Music																		
<p>As Historians We will:</p> <ul style="list-style-type: none"> Describe the everyday lives of people in a period within or beyond living memory through our visit to Skipton Castle Sequence significant information in chronological order – castles through the ages Compare aspects of life in the past to life now, and be able to discuss the similarities and differences between life in a castle and homelife now. <p>Design Technology. We will be making moving models of a drawbridge, portcullis or well., linked to the topic</p>	<p>As Geographers we will:</p> <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features – locating towers and tunnels around the world Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country – locating amazing structures around the world. Locate Skipton on a map and look for geographical features, human and physical, during our trip. <p>PE - The two units this half term are: Real PE Unit 5 Physical - Coordination; sending and receiving Agility: reaction and balance Real PE Unit 6 Health and Fitness Agility – Ball chasing Static Balance – Floor work</p>		<p>In music this half term, we will continue to use Charanga and continue learning about the unit called ‘I Wanna Play In A Band by Joanna Mangona’</p> <p>This is a rock song for children. We will listen to different songs comparing them and giving our opinions on what we hear. We will continue to learn about some instruments and be able to name the instruments we hear in a song.</p> <p>We will learn to sing a song and compose our own music.</p>																		
<p>Extra skills...</p> <ul style="list-style-type: none"> Learn to tie your shoelaces Spell the days of the week and months of the year Learn to tell the time to o'clock, half past and quarter to/past the hour With an adult practise your Ball Handling Skills. 	<p style="text-align: center;">Key Vocabulary</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">bailey</td> <td>The courtyard inside the outer wall of a castle</td> </tr> <tr> <td>battlements</td> <td>The wall around the top of a castle with square spaces in it that the people in the castle can shoot through</td> </tr> <tr> <td>burrow</td> <td>A hole in the ground that has been dug by an animal such as a rabbit, often to live in</td> </tr> <tr> <td>drawbridge</td> <td>A bridge that can be lowered or raised to protect the castle from attack</td> </tr> <tr> <td>fortress</td> <td>A large, strong building or group of buildings that is designed to keep the people inside safe by protecting them from enemies</td> </tr> <tr> <td>keep</td> <td>The strong, central tower of a castle</td> </tr> <tr> <td>moat</td> <td>A deep, wide ditch that is dug around a castle, fort or town and usually filled with water, to make it more difficult for enemies to attack</td> </tr> <tr> <td>turret</td> <td>A small, circular tower that is built on top of a wall or another tower</td> </tr> <tr> <td>portcullis</td> <td>A spiked wooden or metal barrier, which helps to protect the doors from fire and battering. It was lowered by chains from a chamber above the gateway.</td> </tr> </table>			bailey	The courtyard inside the outer wall of a castle	battlements	The wall around the top of a castle with square spaces in it that the people in the castle can shoot through	burrow	A hole in the ground that has been dug by an animal such as a rabbit, often to live in	drawbridge	A bridge that can be lowered or raised to protect the castle from attack	fortress	A large, strong building or group of buildings that is designed to keep the people inside safe by protecting them from enemies	keep	The strong, central tower of a castle	moat	A deep, wide ditch that is dug around a castle, fort or town and usually filled with water, to make it more difficult for enemies to attack	turret	A small, circular tower that is built on top of a wall or another tower	portcullis	A spiked wooden or metal barrier, which helps to protect the doors from fire and battering. It was lowered by chains from a chamber above the gateway.
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