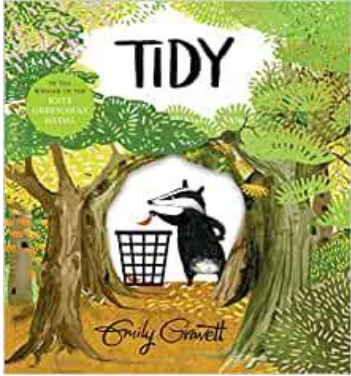



# The Enchanted Woodland - Key Learning this term

RE	English	Maths
<p>Who made the world? Our RE <b>BIG</b> question is <b>“Who made the world?”</b></p> <p>In this topic we will learn about the Christian story of creation and how this is the ‘big story in the bible’.</p> <p>We will talk about the natural world and who Christians think may have created this. We also think about our own opinions on creation and discuss our ideas.</p>	<p>This half-term, we will be focusing on:</p> <ul style="list-style-type: none"> <li>• continue our transcription writing</li> <li>• focus on letter and number formation</li> <li>• use ‘and’ to extend our sentences</li> <li>• consistently using full stops and capital letters in our work</li> <li>• spell the Y1 common exception words</li> <li>• focus on comprehension, expression and immersion through Talk Through Stories</li> </ul>	<p>This term we will be teaching:</p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Money</li> </ul> <p>We constantly rely on our number bond knowledge of numbers to 10 and 20 and the skills of counting in 2s, 5s and 10s. We will keep working on these key areas as well as the children’s personal, Lego Targets. We are really focusing on children becoming fluent with their key number facts, mentioned above.</p>
Text Spine	Author of the Month	PSHE
<p>Key Books we will be reading this term are:</p> <ul style="list-style-type: none"> <li>• Hansel and Gretel</li> <li>• The Disgusting Sandwich</li> </ul> <p>Other stories with woodland characters and settings.</p> <p>We will also be reading non-fiction books to learn facts about trees and woodland animals.</p>	<p>Emily Gravett is our <b>Author of the Month</b> as her books link very well with our topic of woodland creatures and keeping the countryside tidy!</p> 	<p>In PSHE this half term our topic is ‘Relationships’. We will think about friendships and relationships at school. We learn all about the importance of making friends and including others. We will also do some problem-solving activities as we learn how to deal with friendship issues that we might have.</p> 

## Science

As Scientists, we will be learning about animals that live in the woodland, thinking about how we can sort and group them, based on their features. We will also be identifying and naming a variety of common, wild and garden plants, including deciduous and evergreen trees. We will also describe the basic structure of plants and flowers. We will ask scientific questions and investigate answers together.



## DT and Art

By applying the 'research, design, make and evaluate' process:

- Build a den / nest for an animal – describe how they made it, what materials they have used
- Make a woodland crown
- Bake for a woodland party

As Artists, we will be creating 3-D designs by making a tree boggart. We will look at the artist **Andy Goldsworthy**, when the children will make their own versions of whittles sticks, tree hangings and sculptures. We will be collaging, drawing and painting woodland animal pictures. Finally, in digital media we will be recording visual information using digital cameras.

## Geography

As Geographers, we will be going on a walk in the local park and woods, where we will be studying maps (online and in paper) to view our route. We will also name the streams and rivers in the local area. The children will apply their new skills and create their own map of our woodland walk. To extend their learning, together we will create imaginary woodland maps and a woodland in school.

