


Key Learning this term – Year 2 – Scented Garden

English	RE	Books we will be reading
<p>Our English Lessons this half term will include:</p> <ul style="list-style-type: none"> • Recounts • Question writing • Instruction writing • Non-chronological reports • Imaginative stories • Designing packaging/labels 	<p>Who is Jewish and how do they live?</p> <ul style="list-style-type: none"> • Retell some stories used in Jewish celebrations • Recognise the words of the Sheema (Jewish prayer) • Give examples of how Jewish people celebrate special times 	<p>The Hodgeheg Jack and the Bean Stalk The Enormous Turnip The Secret Sky Garden The Flower The Wall and the Wild Plant and flowers reference books</p>
		<h3>Author of the Month</h3>
		<p>Dick King Smith</p> 
Science	Maths	Homework
<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • Plant a variety of seeds and understand what they need to be able to grow. • Explore and understand the importance of our senses. • Make predictions, measure and record results in a table. 	<p>As Mathematicians, we will be consolidating our learning in addition and subtraction including adding and subtracting two digit numbers crossing ten.</p> <p>We will be learning to measure mass and capacity in grams and millilitres.</p> <p>We will also be looking at statistics including reading graphs, charts and collecting our own data.</p>	<ul style="list-style-type: none"> • Keep reading at home every day! • Keep practising the 2, 5 and 10 times tables • Practise doubles and halves of numbers up to 50

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Art and DT	Geography		PSHE
<p>As Artists we will:</p> <ul style="list-style-type: none"> • Explore shape, colour, texture, pattern and form • Practise drawing techniques when sketching flowers and plants • Bake lavender and lemon biscuits • Explore print making • Create 3D form using paper and clay 	<p>As Geographers we will:</p> <ul style="list-style-type: none"> • Recognise human and physical features on a local area walk to the Garden Centre • Find out about plants and flowers that grow in a non-European location, such as the Brazilian rainforest. 		<p>In our PSHE lessons we will be focussing on relationships. We will think about relationships we have with our families and friends and how we can solve problems in these relationships. We will also think about how we show respect to others and how it feels when we are upset or upset others.</p>
<p>Can you...</p> <ul style="list-style-type: none"> • Spot and find the name of some of the plants and flowers in your garden (or a loved one's garden)? • Plant some bulbs or seeds at home and take care of them? 	<p>bud</p> <p>flower</p> <p>germinate</p> <p>leaf</p> <p>nutrient</p> <p>petal</p> <p>root</p> <p>scented</p> <p>seed</p> <p>shoot</p> <p>stem</p>	<p>A small growth on a plant that develops into a leaf, flower or new shoot</p> <p>The part of a plant that is often brightly coloured, produces a pleasant scent to attract insect and creates seeds</p> <p>When a seed starts to grow and puts out a shoot</p> <p>The part of a plant that grows out of the stem and uses sunlight to make food</p> <p>Substances that help plants and animals live and grow</p> <p>The part of a plant that is often colourful and makes up most of the flower with other petals</p> <p>The part of the plant that grows out of the seed and deep into the ground to find water and nutrients</p> <p>A plant or flower that has a pleasant smell</p> <p>A small, hard grain from which a new plant can grow</p> <p>The part of the plant that grows upwards out of the seed before it develops into the stem and the leaves</p> <p>The part of the plant that grows upwards, towards the light. It supports the plant.</p>	