

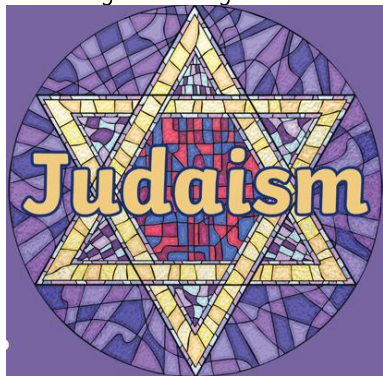
Key Learning this term

Beachcombers

RE

In our topic 'Who is Jewish and how do they live?', we will start the by meeting a visitor from the Jewish faith.

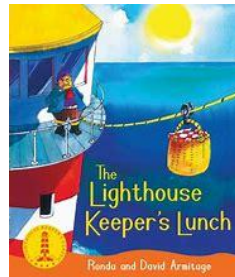
We will learn about beliefs, family celebrations and special times in the Jewish calendar, stories from the Old Testament and how these guide people in thee way that they live.



English

We will become more familiar with non-fictions texts and the features as we look at books about beaches and coastlines.

We will also read and use The Lighthouse Keeper's Lunch, making predictions about the story, writing instructions and also diary entries based on the characters. We will also write exciting adventure stories about the seaside and sea creature riddles.

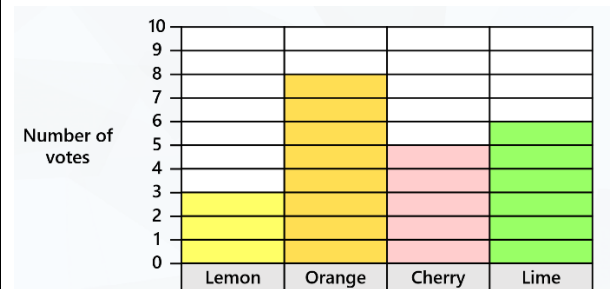


Vocabulary:

Beach, cliff, coast, ocean, river, soil, seaweed, valley and weather.

Maths

As Maths, we will be doing a unit on Statistics, making tally charts, reading tables and creating block diagrams and pictograms.



Which flavour had 2 more votes than lemon? _____

Which flavour had 5 fewer votes than orange? _____

This will be followed by a unit on Geometry, understanding positional language, describing movement and turns.

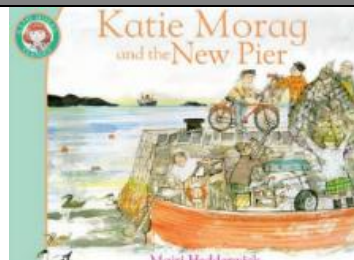
Throughout the term we will be consolidating our work on addition, subtraction, multiplication and fractions. Keep telling the time, focusing on half past, quarter past and quarter to.

Books we will be reading

The Lighthouse Keeper's Lunch
 The Lighthouse Keeper's Breakfast
 The Lighthouse Keeper's Catastrophe
Non-Fiction Books
 Beaches, Coastlines, Sea creatures.

Author of the Month

Mairi Hedderwick, author of the Katie Morag stories.



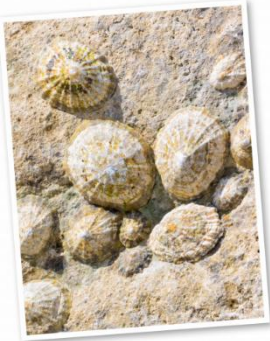
Music

We will be very excited to perform our Rock Pool musical at the end of this term.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science



As scientists, we will explore and compare the differences between things that are living, dead, and

things that have never been alive. We will learn about the life cycle and survival of a sea creature and notice that animals, including humans, have offspring which grow into adults. We will identify and name a variety of plants and animals in their microhabitats, such as rock pools. We will have an exciting online live aquarium tour as part of this engaging unit of work.

Geography

As geographers, we will use basic geographical vocabulary to refer to key physical features of the coastline, including: **beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.**

We will also be revisiting the names and locations of the world's seven continents and five oceans.



Art and DT

We will look at the work of Andy Goldworthy. We will then create our own temporary



sculptures using shells, pebbles and driftwood to create amazing patterns and forms in sand trays and on different surfaces.

In Design Technology we will be creating a 3D rock pool scene.



Please send in a shoe box and any small boxes and collaging material.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would